**Sugar, Potato, or Horse?**

**Step One:** Read the following.

**The Columbian Exchange**

Until Christopher Columbus completed his voyage to America in 1492, the continents of North and South America were completely isolated from Europe and Asia. In fact, Europeans did not even know that the American continents existed. (Columbus, literally, just ran into them.)

One of the most important results of this accident is something that has come to be called the Columbian Exchange. It involved the transfer of food, plants, animals, and diseases across the continents. People in the Americas, Europe, and eventually Africa and Asia were greatly affected by this exchange. It brought the eastern and western hemispheres together in a way that transformed the world.

The Columbian Exchange is named after Christopher Columbus. However, historians did not begin to refer to it as such until the 1970s. In recent decades, many people have begun to question whether Columbus should be hailed as a hero for his “discovery” of America. They note the destruction that Spanish conquerors brought to Native American societies. Millions died from forced labor, war, and especially disease. Since 1992, the 500th anniversary of Columbus’ voyages, the historical emphasis has shifted from the arrival to the Columbian Exchange, a global transfer with more long-term significance.

**Step Two:** Complete the following activity using the worksheet and Weebly.

1. Go to Weebly 🡪 Unit 3 🡪 Lesson 6. Click on Site 1: Changes Brought About By Encounter Between “Old” and “New” Worlds.

* Examine the bulleted lists to identify products introduced to the Americas, and to Europe, through the Columbian Exchange.
* Complete the appropriate sections of the graphic organizer on the back.

1. Go to Weebly 🡪 Unit 3 🡪 Lesson 6. Click on Site 2: The Columbian Exchange: Plants, Animals, and Disease between the Old and New Worlds.

* Explore the additional plants and animals exchanged between Europe and the Americas.
* Click the arrow at the bottom of the first page to proceed to the next page. Read the tables and text boxes.
* Complete the appropriate sections of the graphic organizer.

1. Go to Weebly 🡪 Unit 3 🡪 Lesson 6. Click on Site 3: Columbian Exchange

* Scroll down to the menu and click on Potato. Read about it.
* Answer questions 1-3 at the bottom of this page.
* Click on the Back button on your browser. Find the menu and click on Horse. Read about it.
* Answer questions 4-6.
* Click on the Back button on your browser. Find the menu and click on Sugar. Read about it.
* Answer questions 7-9.

**Step Three:** Complete the following project only AFTER completing the first two steps!!

**Project**

Which resource had the biggest effect on history: Sugar, Potato, or Horse? Explain your choice. Use the notes from the Activity and Questions above to answer this question. You will then prepare two products:

1. A short essay answering the question. This short essay…
2. Must include an introductory paragraph and a conclusion. (This is NOT a 5-paragraph essay… it is, however, at least 3 paragraphs!)
3. Must be typed and double-spaced.
4. An ad advertising your choice of resource. Your ad…
5. Must be on a regular-size piece of paper (8 ½ x 11)
6. Must boldly advertise your choice of resource. Your audience is the people who didn’t originally have it. For example, if you choose potato, introduce it to the Europeans of the early 1500s. If you chose the horse, advertise it to the people of the Americas at that time. If you chose sugar, advertise it to both. This means:
7. Describing your resource.
8. Describing the advantages of your resource – why should your audience buy your chosen resource?
9. This is supposed to be an ad so be creative!!!!
10. Must (in a creative way) explain why your chosen resource had the biggest effect on history.
11. Must include pictures and color!

**Due Date:** Thursday October 29.

1. Your short essay must be printed by class on October 29. This means that you either print it at home or you print it before you come to class! But don’t forget it must be in color!
2. Attach your essay to the back of your advertisement – not like a cover. I should be able to read your essay when I flip your ad over.

If you have ANY questions, you must email me before Thursday!! Thursday is already too late!