**Unit 10: World War II**

**Lesson 5**

1. Introduction
2. Objective: Genocide
3. SOL WHII.12b
4. Do Now: What is the message of the following poem by Martin Niemoller?

*First they came for the communists,*

*and I didn’t speak out because I wasn’t a communist.*

*Then they came for the trade unionists,*

*and I didn’t speak out because I wasn’t a trade unionist.*

*Then they came for the Jews,*

*and I didn’t speak out because I wasn’t a Jew.*

*Then they came for me*

*and there was no one left to speak out for me.*

1. Genocide
2. Definition
3. Steps to Genocide
4. Classification
5. Symbolization
6. Discrimination
7. Dehumanization
8. Organization
9. Polarization
10. Preparation
11. Persecution
12. Extermination
13. Denial
14. 20th Century Genocides
15. Armenian Genocide
16. Soviet Union under Stalin
17. Pol Pot in Cambodia
18. Rwanda
19. Conclusion
20. Genocides occur within environments created for it – it does not happen overnight.
21. Various instances of genocide occurred throughout the 20th century.
22. Despite lessons learned from the Holocaust, genocides continue to happen.

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| **Key Terms, Concepts, Events, People, and Places:** | | | |
| Genocide | Nationalism | Nuremberg Laws | “Ethnic Cleansing” |
| “Purification” | Ghetto | Concentration camps | Death camps |
| Wannsee Conference | Holocaust Deniers | Armenian Genocide | Pol Pot |
| Rwanda |  |  |  |
| **Questions to Consider:** | | | |
| 1. Discuss the ten steps that lead up to a Genocide. Use examples from Nazi Germany. 2. Aside from the Holocaust, describe four other genocides that have occurred in the 20th century. | | | |