**Unit 5: The Age of Revolutions**

**Lesson 5**

1. Introduction
2. Objective: The Glorious Revolution
3. SOL WHII.6c
4. Do Now: Be ready to learn!
5. The British Commonwealth
6. Oliver Cromwell
7. Life in the Commonwealth
8. The End
9. The Restoration
10. Charles II
11. The “Merry Monarch”
12. James II
13. King
14. Heir
15. 1688 Revolution
16. Political Parties
17. Whigs vs. Tories
18. William and Mary
19. English Bill of Rights
20. “Glorious Revolution”
21. Conclusion
22. While the English Civil War further developed the rights of Englishmen, the rule of Oliver Cromwell under the British Commonwealth restricted the lives of Englishmen.
23. The Restoration of the British monarch with the return of Charles II brought back the glory of the British kingdom.
24. Political democracy rests on the principle that government derives power from the consent of the governed.
25. The foundations of English rights include the jury trial, the Magna Carta, and common law.
26. The English Civil War and the Glorious Revolution prompted further development of the rights of Englishmen.

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| **Key Terms, Concepts, Events, People, and Places:** | | | |
| Oliver Cromwell | British Commonwealth | Richard Cromwell | Charles II |
| The Restoration | The “Merry Monarch” | Political Parties | Factions |
| Tories | Whigs | James II | Revolution of 1688 |
| William of Orange | Mary of Orange | English Bill of Rights | “Glorious Revolution” |
| **Questions to Consider:** | | | |
| 1. Describe life in the Commonwealth under Cromwell. 2. What was the relationship like between Charles II and Parliament? 3. Why was Charles II called the “Merry Monarch”? 4. What led to the development of political parties in Great Britain? Be specific. 5. Why did the people want James II to give up the throne? 6. How have the Magna Carta, the Petition of Rights, and the English Bill of Rights increased the rights of Englishmen? 7. Explain the conflict between king and Parliament. How did it end? Be specific. 8. Why was the Revolution of 1688 called the “Glorious Revolution”? | | | |