**Unit 6: 19th Century European Nationalism**

**Lesson 1**

1. Introduction
2. Objective: Napoleon Bonaparte
3. SOL WHII.8a
4. Do Now: Answer the following questions:
5. Why are students supposed to take notes?
6. What is the best way for students to take notes?
7. What are notes supposed to look like?
8. Emperor of France
9. Reforms
10. Economic Reform
11. Political Reform
12. Religious Reform
13. Napoleonic Code
14. Conquering Europe
15. The Plan
16. Reality
17. The Hundred Days
18. The End
19. Conclusion
20. Napoleon left a powerful legacy:
21. While almost successful, he led an unsuccessful attempt to unify Europe under French domination
22. He instituted the Napoleonic Code, a blueprint for later fights for equality
23. He awakened feelings of national pride and a growth of nationalism, not only in France, but across Europe.

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| **Key Terms, Concepts, Events, People, and Places:** | | | |
| Napoleon Bonaparte | Napoleonic Code | Nationalism | Elba |
| Waterloo | St. Helena | Louis XVIII | The Hundred Days |
| **Questions to Consider:** | | | |
| 1. Discuss the economic, political, and religious reforms Napoleon initiated as Emperor of France. 2. What were Napoleon’s plans for Europe? How did he do? Be specific! 3. What was the legacy of Napoleon? | | | |